

# **SCHOOL-PARENT COMPACT 2023-2024**

SUSQUEHANNA COMMUNITY ELEMENTARY SCHOOL TITLE I PROGRAM

The Susquehanna Community Elementary School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act agree that this compact outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children meet or exceed Pennsylvania's high standards. This School-Parent Compact is in effect for the 2021-2022 school year.

**School Responsibilities - The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:**

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum--
  - parent-teacher conferences at least twice a year, during which the compact shall be discussed as the compact relates to the individual child's achievement
  - frequent reports to parents on their children's progress
  - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
  - ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.
- Treat each child with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that parents are vital to the success of child and school
- Provide a safe, positive and healthy learning environment
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents

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*Title I Teacher signature*

**PLEASE TURN OVER AND SIGN**

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**Parent/Guardian Responsibilities - The parent/guardian understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent/guardian will continue to carry out the following responsibilities to the best of his/her ability:**

- Volunteering in their child's classroom
- Supporting their child's learning
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Create a home atmosphere that supports learning
- Send the student to school on time, well-fed, and well-rested on a regular basis
- Attend school functions and conferences
- Encourage their child to show respect for all members of the school community and school property
- Review all school communications and respond promptly
- Read, sign, and return a copy of my child's Action Plan that explains what is being done to help the student

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*Parent/Guardian signature*

**Student Responsibilities - The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:**

- Get to school on time every day
- Develop a positive attitude toward school
- Be responsible for completing homework on time
- Be cooperative by carrying out the teacher's instructions and asking for help when needed
- Do daily work that is neat and reflects the student's best effort
- Be respectful to all school members and to school property

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*Student signature*