

SCSD & the American Recovery Plan ESSER FUNDING



ARP ESSER FUNDING

SCSD will receive \$1,949,830 in Federal ARP ESSER Funding

SCSD may use the funding to:

1. Address the impact of lost instructional time (20% of the funding must be used for this purpose).
2. Sustain services to address students' academic needs; students' and staff social, emotional, and mental health needs; and student nutrition needs.
3. To support the goals of increasing the opportunity to learn and equity in instructional delivery.
4. To support prevention and mitigation policies and practices to maintain the health and safety of students, educators and other staff.
5. To repair and improve school facilities to reduce the risk of virus transmission, address environmental health hazards, and/or improve ventilation.

Lost Instructional Time

To address the impact of lost instructional time during the pandemic, SCSD will:

- 1) hire four one-year-only teachers (two for each school building) to conduct small group tutoring and remedial instruction with students who are identified as needing such support.
- 2) provide an after-school tutoring and remedial instruction programs during the 2021/22 and 2022/23 school years for students needing extra support and remedial instruction.

Sustain Services

To sustain services to address students' academic needs; students' and staff social, emotional, and mental health needs; and student nutrition needs, SCSD will:

- 1) Hire an additional math teacher in the high school for the 2021/22 school year to provide additional math instruction to identified students.
- 2) Use the newly created position of school psychologist to support the crafting of academic recovery and remediation strategies and mental health supports.
- 3) Continue to employ two district employees to work with The Nutrition Group in providing students with access to school-based meals.

Increasing Learning Opportunities and Equity

To support the goals of increasing the opportunity to learn and equity in instructional delivery, SCSD will:

- 1) Provide for an after-school remediation-based instructional programs.
- 2) Purchase replacement technology devices to ensure continuity and equity of instructional delivery when in-person instruction cannot occur due to pandemic-related situations.

Prevention and Mitigation

To support prevention and mitigation policies and practices to maintain the health and safety of students, educators and other staff, SCSD will:

- 1) Continue to employ two additional maintenance workers during the 2021/22 school year to focus on additional cleaning and disinfecting.

School Facilities

To repair and improve school facilities to reduce the risk of virus transmission, address environmental health hazards, and/or improve ventilation, SCSD will:

- 1) Convert district bathrooms to touchless bathrooms and replace doors that result in the inefficient operation of the district's HVAC system.
- 2) Repair, repoint, replace and seal the brick and dryvit exterior of the high school as it has become porous. This will eliminate the risk for air quality issues in the high school.

Parent and Community Input

The SCSD values the input from community and parent stakeholders. The link below will provide you with an opportunity to provide the SCSD with your input on the district's plan for the expenditure of ARP ESSER funding.

<https://forms.gle/z3ZpPBPpAYWUgrWA9>

Thank you,

Bronson Stone, Superintendent