

Special Education Students and Related Services

The following groups of students will come to school 4 days per week (Mondays, Tuesdays, Thursdays, Fridays):

Elementary and High School Life Skills

- These students will be self-contained during the school day except for their related services.
- Community Based Work Placements such as Autoshop, Career Center, Barnes-Kasson Hospital will take place daily. Transportation will be provided.
- These students will be transported daily.

Elementary and High School Emotional Support/Autistic Support

- These students may require a self-contained classroom or participate in Learning Support and/or general education based upon their current IEPs.
- Their counseling will be one-on-one either in person or through a Google Meet.
- These students will be transported daily.

Learning Support: Elementary Grades

- Students will receive specialized math and reading programs per their IEP. This will include Math180, Read180, System 44, and Wilson Reading Program.
- Students will be included in general education as much as possible. Due to the hybrid model and social distancing, students may receive instruction in the Learning Support classroom.
- These students will be transported daily.

Learning Support: Grades 7-12

- Will follow the hybrid model of being in school two days and online 3 days depending on last name.
- Students should be included in general education for the majority of their day. However, to create social distancing students may receive instruction with the Learning Support teacher. We would expect them to follow the general education classes as much as possible.
- Community Based Work Placements such as Autoshop, Career Center, Barnes-Kasson Hospital will take place daily. Transportation will be provided.

Vision/Hearing/OT/PT/Counseling/Speech

- **Speech only** students will participate in the AB Hybrid model and attend only two days per week.
- These services will continue to be provided as outlined in each student's IEP.

Psychological Services/Counseling by the School Psychologist

- The school psychologist will be available to evaluate students on Monday, Tuesdays, and Wednesdays. This will be one-on-one with the Psychologist during the testing portion of the Evaluation.
- The Psychologist will review the Evaluation results with the parent. IEPs will be written and implemented if that is the recommendation.

****Parents/Guardians- You will receive a follow-up phone call by your child's special education teacher to review the above information. If you have any questions please don't hesitate to contact my office.****

Joni Deakin, Special Education Supervisor

(570) 853-4921, X 1335

jdeakin@scschools.org