

## Overview of the 2020-21 Hybrid Reopening Plan

The following is a general overview of the hybrid weekly schedule. It includes the following: rationale for the hybrid model, planned weekly schedule, how students will be divided into either Group A or B, identified groups of students who will come to school 4 days per week.

### Rationale

- Due to the recent updated recommendations from the Department of Health it is necessary to begin in a HYBRID learning model due to the rising county cases that moved us from a Low risk to a Moderate risk.
- By starting with a blended model of face-to-face and online, it allows for a quicker transition to a full reopening or, if necessary, to move fully online if schools are shut down. We will be much better prepared than we were this past Spring.
- We will have several groups of identified students who will have face-to-face instruction 4 days per week to meet their specific instructional needs.
- The Wednesday online day will allow teachers time to assist students online and create new lessons.

### Weekly Hybrid Schedule

<b>50% Return – Hybrid Schedule</b>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Group A: In-School/ In-Person	Group B: In-School/ In-Person	Groups A & B – Remote Learning	Group A: In-School/ In-Person	Group B: In-School/ In-Person
Group B: Remote Learning	Group A: Remote Learning		Group B: Remote Learning	Group A: Remote Learning

- A spreadsheet on the website will inform you of your student’s group
  - Families will be kept in the same group
- The hybrid calendar for the month is included
  - The hybrid schedule is through October 2, 2020 as of now and it will be reassessed prior to the end of the month.
- SCSD students taking CTC classes will attend the CTC on all days EXCEPT Wednesday’s.

## **Special Education Students and Related Services**

**The following groups of students will come to school 4 days per week (Mondays, Tuesdays, Thursdays, Fridays):**

### **Elementary and High School Life Skills**

- These students will be self-contained during the school day except for their related services.
- These students will be transported Monday, Tuesday, Thursday, and Friday.

### **Elementary and High School Emotional Support/Autistic Support**

- These students may require a self-contained classroom or participate in Learning Support and/or general education based upon their current IEPs.
- Their counseling will be one-on-one either in person or through a Google Meet.
- These students will be transported daily.

### **Learning Support: Elementary Grades**

- Students will receive specialized math and reading programs per their IEP. This will include Math180, Read180, System 44, and Wilson Reading Program.
- Students will be included in general education as much as possible. Due to the hybrid model and social distancing, students may receive instruction in the Learning Support classroom.
- These students will be transported daily.

### **Learning Support: Grades 7-12**

- Will follow the hybrid model of being in school two days and online 3 days depending on last name.
- Students should be included in general education for the majority of their day. However, to create social distancing students may receive instruction with the Learning Support teacher. We would expect them to follow the general education classes as much as possible.
- Community Based Work Placements such as Autoshop, Career Center, Barnes-Kasson Hospital will take place daily. Transportation will be provided.

### **Vision/Hearing/OT/PT/Counseling**

- These services are considered “medical.” We will work to fulfill all these services per each student’s IEP and/or 504.

**Psychological Services/Counseling by the School Psychologist**

- The school psychologist will be available to evaluate students on Monday, Tuesdays, and Wednesdays. This will be one-on-one with the Psychologist during the testing portion of the Evaluation.
- The Psychologist will review the Evaluation results with the parent. IEPs will be written and implemented if that is the recommendation.

**\*\*Parents/Guardians- You will receive a follow-up phone call by your child's special education teacher to review the above information. If you have any questions please don't hesitate to contact my office. \*\***

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